



## «Российский университет дружбы народов имени Патриса Лумумбы» (РУДН)

### **Заключительный этап Олимпиады РУДН для школьников 2024 г.**

Профиль: Иностранные языки. Английский язык

Класс: 10-11

Время, отведенное на написание работы: 120 минут

При выполнении заданий обратите внимание на следующее:

1. Получив бланк заданий, проверьте его комплектность. Все страницы бланка пронумерованы.

2. Внимательно прочитайте текст каждого задания.

При выполнении каждого задания нужно исходить только из условий, изложенных в его тексте. Изыскание дополнительных условий, прямо не обозначенных в задании, может привести к ошибке.

3. При ответе на вопрос, требующий выбора варианта из предложенных, необходимо четко отметить, например, (а) выбранный вариант.

При ответе на вопрос, требующий развернутого ответа, просьба выполнять его четким и понятным почерком. Все ответы вносятся в бланк ответов.

4. Любые исправления, которые Вы вносите в бланк ответов, должны быть читаемы, занесены с использованием той же ручки. Для грамотного внесения изменений необходимо собственноручно зачеркнуть неправильный ответ, написав фразу «Верный ответ: [содержание верного ответа]». При этом внесенные исправления и указанный верный ответ должны позволять однозначно установить содержание ответа, данного участником Олимпиады на вопросы задания.

## ЗАДАНИЯ

### РАЗДЕЛ 1.1

**Choose the appropriate answer from a-c to complete the sentences.**

1. I can't find my keys – they're not in my bag so I \_\_\_\_\_ left them at home.

- a) ought to have
- b) must have
- c) needn't have

2. Because it \_\_\_\_\_ a lot recently, I \_\_\_\_\_ out as much and I suspect you will have been \_\_\_\_\_ why I haven't been in touch. I'm sorry about the long silence, but I \_\_\_\_\_ to phone you this week and maybe we can arrange to meet for lunch on Friday or Saturday.

- a) has been raining, haven't gone, wondering, promise
- b) is raining, am not going, realizing, have promised
- c) has been raining, don't go, wondering, am promising

3. What prefix can change a noun into an adjective or adverb?

- a) un-
- b) under-
- c) mal-

4. If you \_\_\_\_\_ a full breakfast, we \_\_\_\_\_ at a cafe now.

- a) had had, wouldn't be dining
- b) had had, wouldn't dine
- c) had, would dine

5. We were busy \_\_\_\_\_ for the test, when Chris remembered \_\_\_\_\_ the workbook in the classroom.

- a) getting ready, leaving
- b) getting ready, having left
- c) being prepared, leaving

6. Are those animals up on the hill, \_\_\_\_\_?

- a) sheep
- b) shep
- c) sheeps

7. In summer the temperature is the highest \_\_\_\_\_ noon.

- a) at

- b) in
- c) on

8. Is there any time left? \_\_\_\_\_. But not too much.

- a) a little
- b) little
- c) very a little

9. My friend enjoys playing \_\_\_\_\_ tennis. He is ready to play \_\_\_\_\_ tennis all \_\_\_\_\_ summer long.

- a) \_\_\_\_\_, the, the
- b) \_\_\_\_\_, the, \_\_\_\_\_
- c) \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

10. The boss looks down at the staff, showing \_\_\_\_\_.

- a) inrespect
- b) disrespect
- c) irrespect

## РАЗДЕЛ 1.2

**Read the sentence(s). Choose the best option.**

1. The construction workers used scaffold to support them while they built the skyscraper.

The word «scaffold» in the sentence most closely means ...

- a) stage
- b) cranes
- c) framework
- d) walls

2. I am filled with anticipation for the upcoming event. It promises to be a memorable and enjoyable experience filled with laughter, great company, and delightful surprises."

The word «anticipation» in the sentence most closely means ...

- a) excitement
- b) confusedness
- c) boredom
- d) perplexity

3. Despite her diligent care routine, her complexion remained lackluster and ashen.

The word «complexion» in the sentence most closely means ...

- a) body shape
- b) temperament
- c) appearance
- d) personality

4 He had a deep yearning for adventure, accompanied by an overwhelming sense of curiosity and an intense longing to embrace the unknown to broaden his horizons and create cherished memories.

The word «yearning» in the sentence most closely means ...

- a) dread
- b) desire
- c) indifference
- d) hesitation

5 Under his breath, in muted tones barely audible to others, he would often mutter to himself, lost in his own thoughts.

The word «mutter» in the sentence most closely means ...

- a) shout
- b) laugh
- c) yell
- d) whisper

6. Victory will once more secure passage to the knockout stages of a competition they fell head over heels for all over again last season.

The phrase “fell head over heels” in the sentence most closely means...

- a) completely and deeply in love
- b) completely and enthusiastically
- c) completely and reluctantly
- d) completely and cautiously

2. After months of rehearsals, Anna was nervous yet excited as she stepped onto the stage, and her fellow actors shouting, "Break a leg!"

The phrase “break the leg” in the sentence most closely means...

- a) Have a good performance or good luck.

- b) Be careful and cautious.
- c) Incur a serious injury.
- d) Trust your instincts.

3. The students were advised to hit the books if they wanted to improve their grades

The phrase "hit the books" in the sentence most closely means...

- a) take a break from studying
- b) engage in intense studying or reading
- c) ignore the textbooks
- d) go to the library

4. Jane found cooking dinner for the family to be a piece of cake, having honed her culinary skills for years.

The phrase "a piece of cake" in the sentence most closely means...

- a) a complicated and challenging task
- b) a dish for a dinner
- c) something that requires minimal effort
- d) an unfamiliar and difficult task

5. The ball is in your court. I've done everything I can to resolve the situation.

The phrase «the ball is in your court» in the sentence most closely means...

- a) It's your turn to take action or make a decision.
- b) It's not your responsibility.
- c) It's a complex situation.
- d) It's a difficult task.

### РАЗДЕЛ 2.1

**Read the paragraph and use only one word which best fits each gap.**

Green energy, (1) \_\_\_\_\_ sustainable and environmentally friendly alternative to conventional sources, is gaining prominence in the global quest to reduce carbon emissions and combat climate change. Harnessing power (2) \_\_\_\_\_ renewable resources, (3) \_\_\_\_\_ wind and

solar, is crucial (4) \_\_\_\_\_ achieving a more sustainable future. Governments worldwide are investing into renewable technologies, and this commitment is essential for the transition (5) \_\_\_\_\_ cleaner and more efficient energy systems.

## РАЗДЕЛ 2.2

**Read the text and use the word in brackets to form a word that fits the gap. There is an example at the beginning (0).**

### The Tasmanian Tiger

The Tasmanian Tiger was **(0) *actually*** (actual) a dog-like animal that once roamed wild across the length and breadth of Australasia. But some time between 2,000 and 200 years ago it **(1) \_\_\_\_\_** (appear) from the Australian mainland and thereafter a much smaller population was confined to the island state of Tasmania. The reason for this reduction in its range and population remains unknown, but the animal was the largest known carnivorous marsupial – the type of creature which has a pouch to carry its young.

Eventually, it was hunted to **(2) \_\_\_\_\_** (extinct) by farmers who blamed it for attacking sheep. The official pronouncement that no individuals remained either in the wild or in captivity came in 1986, some thirty years after the last known survivor had died.

But now scientists from the Australian museum in Sydney have made an incredible **(3) \_\_\_\_\_** (break). They have managed to replicate some of the

genes extracted from some male and female pups that had been preserved in ethanol for 130 years.

(4) \_\_\_\_\_ (probable) as it may seem, there is now a real chance that the animal could be brought back to life through cloning technology. And researchers are hoping to create not just one individual but a whole population that can be (5) \_\_\_\_\_ (introduce) into the wild.

### РАЗДЕЛ 2.3

**Read the question carefully and make sure you understand its meaning. Give your answer in a complete sentence, paying attention to language rules such as correct use of tenses and correct spelling of words.**

1. What is the capital of Northern Ireland, one of the four constituent countries of the United Kingdom?

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2. What is the national flower of Wales?

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3. What is the official animal emblem of Scotland?

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4. Which monarch is known as the longest-reigning monarch in the history of the United Kingdom?

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5. Which famous British scientist is known for his theory of gravity and laws of motion?

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6. What famous British architect is renowned for designing St. Paul's Cathedral in London during the 17th century?

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7. Which British writer is known for expanding the English language through his influential writings?

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8. Who is known as the national poet of Scotland and wrote the New Year hymn "Auld Lang Syne"?

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9. Which well-known British detective, famous for his sharp thinking and keen observations, was brought to life by a celebrated author?

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10. What is the name of the epic fantasy book written by the renowned British author and teacher of English language and literature that inspired a highly successful film trilogy?

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## РАЗДЕЛ 2.4

**Decide if the following statements are TRUE or FALSE and support your answer with evidence from the text. The quotation in the answer should be comprehensive enough to capture the main keywords and phrases that support the answer. The quotation may not be verbatim, but it must correctly convey the meaning of the original.**

**Pay attention to the English language rules, e.g., the correct use of tenses and the correct spelling of words when quoting.**

### **Technology: History and Development**

#### **TEXT 1**

The history of the sewing machine dates to the late 18th century, with the first functional sewing machine being invented by the French tailor, Barthelemy Thimonnier, in 1830. This invention revolutionized the efficiency and productivity of the clothing industry. The sewing machine was further improved over the years, leading to the development of modern home and industrial sewing machines. The technology automated the stitching process, leading to increased speed and efficiency in garment production. The sewing machine has had a profound impact



on the fashion and textile industries, transforming the way garments are manufactured. Additionally, the sewing machine has also made sewing accessible for individuals at home, allowing for custom clothing creation and alteration.

Metal 3D printing, also known as additive manufacturing, has rapidly advanced in the 21st century. The technology allows the production of complex metal parts that are difficult or impossible to create using traditional manufacturing methods. Various metal materials, including stainless steels, tool steels, and titanium alloys, can be used for metal 3D printing. The process involves building parts by adding material layer by layer based on a digital 3D design. Metal 3D printing has found applications in industries such as aerospace, automotive, and healthcare, and its rapid development has positioned it as a key technology in the upcoming Industry 4.0 era. Moreover, metal 3D printing has also opened new possibilities in the field of customised prosthetics, allowing for individualised, comfortable, and precise fittings for amputees.

### TASK

1. Metal 3D printing evolved during the twentieth century.

TRUE/FALSE

Justification:

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2. Metal 3D printing can only be done with a constrained range of metal materials.

TRUE/FALSE

Justification:

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## TEXT 2

The late Industrial Revolution brought about significant advancements in technology and transportation, with two of the most consequential inventions being the internal-combustion engine and the gasoline-powered automobile. The automobile replaced the horse and carriage, offering greater freedom of travel for ordinary people, facilitating commercial links between urban and rural areas, influencing urban planning and the growth of large cities, and contributing to severe air-pollution problems in urban areas. The internal-combustion engine was a crucial invention that made the automobile possible, and its practical employment on a large scale depended on the later invention of electrically powered trains and electric lighting.

The transition from horse-drawn vehicles to automobiles was influenced by various factors, including the need to address the environmental and health problems associated with horse waste and the desire for a more efficient and less polluting mode of transportation. The gasoline-powered car, made possible by the internal-combustion engine, offered higher performance, greater speed, and increased mobility, but it also contributed to air pollution and climate change. The rise of the automobile greatly impacted cities during the twentieth century. Cars reshaped city landscapes, changed city residential patterns, and impacted city economies. Automobiles soon gained popularity, transforming the character of city streets in many nations from pedestrian-dominated to car-dominated. The vehicle was important to the development of low density, expansive, and, some would argue, confusing and fragmented urban development. The influence of urban interstates and beltways around large cities encouraged growth away from city cores and towards them. The transition from horse-drawn vehicles to automobiles was a complex and multifaceted process, driven by technological innovation, cultural choices, and the desire for a more efficient and less polluting mode of transportation. This transition had far-reaching and, in some cases, unpredictable consequences, shaping the modern world in profound ways. While these inventions brought about significant benefits, such as increased mobility and economic growth, they also introduced new environmental and health challenges, particularly related to air pollution and climate change.

### TASK

1. The latter stages of Industrial Revolution saw important technical and transportation developments, notably the engine with internal combustion and the fuel-injected vehicle.

TRUE/FALSE



